



LPCS Virtual Learning General Information

1. If an extended school closure is determined to be necessary, Virtual Learning will be implemented until school resumes on campus. Virtual Learning differs from eLearning and will only be used when a crisis on campus or in our community prevents us from coming to school for an extended period.
2. During Virtual Learning, instruction will be facilitated by the classroom teacher on a digital platform. It is imperative that academic progress continues even when we are not able to facilitate learning on campus.
3. Teachers will utilize Monday to prepare for the week, and they will post/share a Weekly Learning Grid for their students by 8:00am on Tuesday morning. The Weekly Learning Grid will outline learning objectives for each class/content area in addition to lessons, materials, assignments, and assessments for the week.
4. All students will need to complete and submit their Virtual Learning tasks before 11:59pm on Sunday of the completed week of work. I.e: Weekly Learning Grid posted on Tuesday, March 31st - All assignments due Sun., April 5th. This will also allow students and families the opportunity to determine work time that factors in internet and technology accessibility as well as student/parent work schedules.
5. Attendance will be counted based upon student/parent report of completion via Google Classroom, which will be due on Sunday before midnight. This will result in attendance for the entire week. It is not correlated to the completion of assignments.
6. Grades will be calculated based upon student participation and submission of coursework. Grades for late work will be calculated according to standard procedures for grades 7th-12th.
7. Students should expect to cover the same amount of content on Virtual Learning days as they would in school. Exact time spent will vary by student, course, and grade level.
8. Course instruction and assigned activities should be digitally and academically accessible for the student. However, teachers will be available for support (via call, email, or Zoom) on Virtual Learning Days from 9am-2pm or as scheduled by the student/parent. Live conferencing sessions will also be available as communicated by individual teachers.
9. School Administrators, Guidance, and the Instructional Coach will also be available via email or phone conference throughout Virtual Learning.

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LPCS Virtual Learning FAQs

What is Virtual Learning?

Virtual Learning Days are school days that consist of teacher-assigned learning activities that students access online and complete outside of the classroom. The completion of these activities marks a student present since a Virtual Learning Day still counts as a school day.

Why Virtual Learning?

Virtual Learning Days allow us to keep students engaged in academic content and to be able to continue our instructional content of our state standards. Our goal with Virtual Learning is for our teachers to continue to connect with our students through this process. Virtual Learning Days also provide our students valuable experiences with independent and digital learning.

What will Virtual Learning activities look like?

The instructional content and activities for Virtual Learning in grades K-12 will be communicated by teachers directly to students via Google Classroom.

Examples of **Virtual Learning** lessons include the following:

- Private YouTube Videos via Google Classroom to watch and respond to
- Online labs
- Virtual field trips
- Teachers on Zoom Videos giving instruction
- Projects
- Video recordings
- Video Chats/Discussions
- Textbook chapters
- Workbook pages
- Links to fillable worksheets